

Grade 1

READING

Understanding and Using Literary Texts

Standard 1-1 The student will read and comprehend a variety of literary **texts** in print and nonprint formats.

Indicators	PLT Activities
1-1.1 Summarize the main idea and supporting evidence in literary text during classroom discussion.	4 - Sounds Around 8 - The Forest of S.T. Shrew 18 - Tale of the Sun 87 - Earth Manners
1-1.2 Use pictures and words to make and revise predictions about a given literary text .	
1-1.3 Analyze a narrative text to determine the narrator.	
1-1.4 Find an example of sound devices (including onomatopoeia and alliteration) in texts read aloud.	
1-1.5 Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.	4 - Sounds Around 8 - The Forest of S.T. Shrew 18 - Tale of the Sun 87 - Earth Manners
1-1.6 Explain how elements of author's craft (for example, word choice) affect the meaning of a given literary text .	
1-1.7 Use relevant details in summarizing stories read aloud.	4 - Sounds Around 8 - The Forest of S.T. Shrew 18 - Tale of the Sun 87 - Earth Manners
1-1.8 Create responses to literary texts through a variety of methods (for example, writing, creative dramatics , and the visual and performing arts).	
1-1.9 Classify a text as either fiction or nonfiction .	8 - The Forest of S.T. Shrew 18 - Tale of the Sun

1-1.10 Explain cause-and-effect relationships presented in literary text .	8 - The Forest of S.T. Shrew 18- Tale of the Sun 87- Earth Manners
1-1.11 Read independently for extended periods of time for pleasure.	

READING

Understanding and Using Informational Texts

Standard 1-2 The student will read and comprehend a variety of informational **texts** in print and nonprint formats.

Indicators

PLT Activities

1-2.1 Summarize the central idea and supporting evidence in an informational text during classroom discussion.	8- The Forest of S.T. Shrew
1-2.2 Analyze informational texts to draw conclusions and make inferences during classroom discussions.	8- The Forest of S.T. Shrew
1-2.3 Distinguish between facts and opinions.	8- The Forest of S.T. Shrew
1-2.4 Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations).	8- The Forest of S.T. Shrew
1-2.5 Understand that headings, subheadings, and print styles (for example, italics, bold, larger type) provide information to the reader.	
1-2.6 Use graphic features (for example, illustrations, graphs, charts, and maps) as sources of information.	16- Pass the Plants, Please 61- The Closer You Look
1-2.7 Use functional text features (including tables of contents).	
1-2.8 Explain cause-and-effect relationships presented in informational texts .	8- The Forest of S.T. Shrew 87- Earth Manners
1-2.9 Read independently for extended periods of time to gain information.	

READING

Learning to Read

Standard 1-3 The student will learn to read by applying appropriate skills and strategies.

Indicators

PLT Activities

Oral Language Acquisition and Vocabulary Development	
1-3.1 Use pictures, context, and letter-sound relationships to read unfamiliar words.	
1-3.2 Identify base words and their inflectional endings (including -s, -es, -ing, -ed, -er, and -est). (See <i>Instructional Appendix: Prefixes and Suffixes.</i>)	
1-3.3 Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media).	1 - The Shape of Things 4 - Sounds Around 8 - The Forest of S.T. Shrew 16 - Pass the Plants, Please 61 - The Closer You Look 79 - Tree Lifecycle – variation 95 - Did You Notice?
1-3.4 Recognize high-frequency words encountered in texts . (See <i>Instructional Appendix: High-Frequency Words.</i>)	
1-3.5 Understand the relationship between two or more words (including synonyms, antonyms, and homonyms).	
1-3.6 Use structural analysis to determine the meaning of compound words and contractions.	
Fluency	
1-3.7 Use appropriate rate, word automaticity, phrasing, intonation , and expression to read fluently.	
1-3.8 Use appropriate voice level and intonation when speaking and reading aloud.	1 - The Shape of Things 2 - Get on Touch with Trees 8 - The Forest of S.T. Shrew 13 -We All Need Trees 16 - Pass the Plants, Please 21 - Adopt a Tree

	49 - Tropical Treehouse 95 - Did You Notice?
Phonemic Awareness	
1-3.9 Create rhyming words in response to an oral prompt.	
1-3.10 Create words by orally adding, deleting, or changing sounds.	
1-3.11 Use blending to generate words orally.	
Phonics	
1-3.12 Use onsets and rimes to decode and generate words.	
1-3.13 Use knowledge of letter names and their corresponding sounds to spell words independently.	
1-3.14 Organize a series of words by alphabetizing to the first letter.	
1-3.15 Identify beginning, middle, and ending sounds in single-syllable words.	
1-3.16 Classify words by categories (for example, beginning and ending sounds).	54 - I'd Like to Visit a Park Where...
1-3.17 Use blending to read.	
1-3.18 Spell three- and four-letter short-vowel words and high-frequency words correctly. (<i>See Instructional Appendix: High-Frequency Words.</i>)	
1-3.19 Use known words to spell new words.	
Oral Language Acquisition and Comprehension Development	
1-3.20 Use pictures and words to construct meaning.	8 - The Forest of S.T. Shrew
1-3.21 Recognize environmental print (for example, signs in the school, road signs, restaurant and store signs, and logos).	
Concepts about Print	
1-3.22 Know the parts of a book (including the front and back covers, the title, and the names of the author and the illustrator).	

1-3.23 Carry out left-to-right, top-to-bottom, and return-sweep directionality on the printed page.	
1-3.24 Distinguish among letters, words, and sentences.	

WRITING

Developing Written Communications

Standard 1-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of **voice**, and correct use of the conventions of written **Standard American English**.

Indicators	PLT Activities
1-4.1 Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures).	8- The Forest of S.T. Shrew 24- Nature's Recyclers 51- Make Your Own Paper 76- Tree Cookies (variation)
1-4.2 Use simple sentences in writing.	8- The Forest of S.T. Shrew 24- Nature's Recyclers 51- Make Your Own Paper
1-4.3 Use pictures, letters, or words to tell a story from beginning to end.	8- The Forest of S.T. Shrew 24- Nature's Recyclers
1-4.4 Use grammatical conventions of written Standard American English , including <ul style="list-style-type: none"> • personal pronouns, • common and proper nouns, • singular and plural nouns, and • conjunctions (<i>and, but, or</i>). (See Instructional Appendix: Composite Writing Matrix.)	
1-4.5 Revise for word choice and simple sentence structure in written works. (<i>See Instructional Appendix: Composite Writing Matrix.</i>)	

<p>1-4.6 Edit for the correct use of written Standard American English, including</p> <ul style="list-style-type: none"> • capitalization <ul style="list-style-type: none"> – first word of a sentence, – names of people, and – pronoun <i>I</i>; • punctuation <ul style="list-style-type: none"> – periods, – exclamation points, and – question marks; and • spelling <ul style="list-style-type: none"> - high-frequency words and - three- and four-letter short-vowel words. <p>(See Instructional Appendix: Composite Writing Matrix.)</p>	
<p>1-4.7 Use appropriate spacing between words.</p>	
<p>1-4.8 Use appropriate word formation by writing from left to right the letters that spell a word.</p>	
<p>1-4.9 Identify sounds orally and in writing by segmenting words.</p>	

WRITING

Producing Written Communications in a Variety of Forms

Standard 1-5 The student will write for a variety of purposes and **audiences**.

Indicators	PLT Activities
<p>1-5.1 Create written communications (for example, thank you notes) for a specific audience.</p>	
<p>1-5.2 Create narratives (for example, stories and journal entries) about people, places, actions, or things.</p>	<p>8 - The Forest of S.T. Shrew 18 - Tale of the Sun 21 - Adopt a Tree 24 - Nature's Recyclers 46 - Schoolyard Safari 62 - To Be a Tree</p>

1-5.3 Create written pieces that describe personal experiences, people, places, or things and that use words that appeal to the senses.	1 - The Shape of Things 8 - The Forest of S.T. Shrew 21 - Adopt a Tree 24 - Nature's Recyclers 46 - Schoolyard Safari 55 - We Can Work it Out 61 - The Closer You Look 78 - Signs of Fall
1-5.4 Create written pieces (for example, simple rhymes and poems) to entertain others.	

RESEARCHING

Applying the Skills of Inquiry and Oral Communication

Standard 1-6 The student will access and use information from a variety of sources.

Indicators	PLT Activities
1-6.1 Generate <i>how</i> and <i>why</i> questions about a topic of interest.	4 - Sounds Around 8 - The Forest of S.T. Shrew 24 - Nature's Recyclers 41 - How Plants Grow - variation 51 - Make Your Own Paper 54 - I'd Like to Visit a Park Where... 79 - Tree Lifecycle - variation 78 - Signs of Fall 95 - Did You Notice?
1-6.2 Use print sources of information (for example, books, newspapers, pictures, charts, and graphs) and nonprint sources to access information.	8 - The Forest of S.T. Shrew 16 - Pass the Plants, Please 24 - Nature's Recyclers 51 - Make Your Own Paper 62 - To Be a Tree 76 - Tree Cookies - variation 79 - Tree Lifecycle - variation 78 - Signs of Fall
1-6.3 Create <i>categories</i> (for example, <i>plants and animals</i>) to classify information.	2 - Get in Touch with Trees 8 - The Forest of S.T. Shrew 13 - We All Need Trees 16 - Pass the Plants, Please

	<p>18 - Tale of the Sun 24 - Nature's Recyclers 41 - How Plants Grow (variation) 49 - Tropical Treehouse 61 - The Closer You Look 62 - To Be a Tree 79 - Tree Lifecycle - variation 78 - Signs of Fall</p>
1-6.4 Use the Internet with the aid of a teacher.	<p>1 - The Shape of Things 4 - Sounds Around 51 - Make Your Own Paper</p>
1-6.5 Use complete sentences when orally presenting information.	<p>1 - The Shape of Things 4 - Sounds Around</p>
1-6.6 Follow one- and two-step oral directions.	<p>1 - The Shape of Things 2 - Get in Touch with Trees 4 - Sounds Around 8 - The Forest of S.T. Shrew 13 -We All Need Trees 16 - Pass the Plants, Please 18 - Tale of the Sun 21 - Adopt a Tree 24 - Nature's Recyclers 41 - How Plants Grow (variation) 46 - Schoolyard Safari 51 - Make Your Own Paper 49 - Tropical Treehouse 54 - I'd Like to Visit a Park Where... 55 - We Can Work it Out 61 - The Closer You Look 62 - To Be a Tree 76 - Tree Cookies – variation 77 - Trees in Trouble 78 - Signs of Fall 79 - Tree Lifecycle - variation 87 - Earth Manners</p>