

# KINDERGARTEN

## READING

### Understanding and Using Literary Texts

**Standard K-1** The student will begin to read and comprehend a variety of literary **texts** in print and nonprint formats.

Indicators	PLT Activities
K-1.1 Summarize the <b>main idea</b> and details from literary <b>texts</b> read aloud.	4 - Sounds Around 18 - Tale of the Sun 87 - Earth Manners
K-1.2 Use pictures and words to make predictions regarding a story read aloud.	18 - Tale of the Sun 87 - Earth Manners
K-1.3 Understand that a narrator tells the story.	
K-1.4 Find examples of sound devices (including <b>onomatopoeia</b> and <b>alliteration</b> ) in <b>texts</b> read aloud.	
K-1.5 Generate a retelling that identifies the <b>characters</b> and the <b>setting</b> in a story and relates the important events in sequential order.	4 - Sounds Around 18 - Tale of the Sun 87 - Earth Manners
K-1.6 Discuss how the author's choice of words affects the meaning of the <b>text</b> (for example, <i>yell</i> rather than <i>said</i> ).	4 - Sounds Around
K-1.7 Use relevant details in summarizing stories read aloud.	4 - Sounds Around 18 - Tale of the Sun 87 - Earth Manners
K-1.8 Create responses to literary <b>texts</b> through a variety of methods (for example, writing, <b>creative dramatics</b> , and the visual and performing arts).	
K-1.9 Recall the characteristics of fantasy.	18- Tale of the Sun
K-1.10 Explain the cause of an event described in stories read aloud.	18 - Tale of the Sun 87 - Earth Manners
K-1.11 Read independently for pleasure.	

## READING

### Understanding and Using Informational Texts

**Standard K-2** The student will begin to read and comprehend a variety of informational **texts** in print and nonprint formats.

Indicators	PLT Activities
K-2.1 Summarize the <b>central idea</b> and details from informational <b>texts</b> read aloud.	
K-2.2 Analyze <b>texts</b> during classroom discussions to make <b>inferences</b> .	
K-2.3 Find facts in <b>texts</b> read aloud.	
K-2.4 Create responses to informational <b>texts</b> through a variety of methods (for example, drawings, written works, and oral presentations).	
K-2.5 Understand that headings and <b>print styles</b> (for example, italics, bold, larger type) provide information to the reader.	
K-2.6 Understand <b>graphic features</b> (for example, illustrations and graphs).	16 - Pass the Plants, Please 61 - The Closer You Look
K-2.7 Recognize tables of contents.	
K-2.8 Explain the cause of an event described in a <b>text</b> read aloud.	87 - Earth Manners
K-2.9 Read independently to gain information.	

## READING

### Learning to Read

**Standard K-3** The student will learn to read by applying appropriate skills and strategies.

Indicators	PLT Activities
<b>Oral Language Acquisition and Vocabulary Development</b>	
K-3.1 Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.	

K-3.2 Create a different form of a familiar word by adding an <i>-s</i> or <i>-ing</i> ending.	
K-3.3 Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media).	1 - The Shape of Things 4 - Sounds Around 16 - Pass the Plants, Please 61 - The Closer You Look 79 - Tree Lifecycle – variation 95 - Did You Notice?
K-3.4 Recognize high-frequency words. (See Instructional Appendix: High-Frequency Words.)	
K-3.5 Understand that multiple small words can make compound words.	
<b>Fluency</b>	
K-3.6 Use oral rhymes, poems, and songs to build fluency.	4 - Sounds Around 62 - To Be a Tree
K-3.7 Use appropriate voice level when speaking.	1 - The Shape of Things 2 - Get on Touch with Trees 13 -We All Need Trees 16 - Pass the Plants, Please 21 - Adopt a Tree 49 - Tropical Treehouse 95 - Did You Notice?
<b>Phonemic Awareness</b>	
. K-3.8 Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.	54 - I'd Like to Visit a Park Where...
K-3.9 Create rhyming words in response to an oral prompt.	
K-3.10 Create words by orally adding, deleting, or changing sounds.	
K-3.11 Use blending to generate words orally.	
<b>PHONICS</b>	
K-3.12 Match consonant and short-vowel sounds to the appropriate letters.	
K-3.13 Recognize uppercase and lowercase letters and their order in the alphabet.	
K-3.14 Identify beginning and ending sounds in words.	
K-3.15 Classify words by categories (for example, beginning and ending sounds).	54 - I'd Like to Visit a Park Where...

K-3.16 Use blending to begin reading words.	
K-3.17 Begin to spell <b>high-frequency words</b> . (See <i>Instructional Appendix: High-Frequency Words</i> .)	
K-3.18 Use letters and relationships to sounds to write words.	
<b>Oral Language Acquisition and Comprehension Development</b>	
K-3.19 Use prior knowledge and life experiences to construct meaning from <b>texts</b> .	4 - Sounds Around 87 - Earth Manners
K-3.20 Recognize <b>environmental print</b> in such forms as signs in the school, road signs, restaurant and store signs, and logos.	
<b>Concepts about Print</b>	
K-3.21 Know the parts of a book (including the front and back covers, the title, and the author's name).	
K-3.22 Carry out left-to-right and top-to-bottom directionality on the printed page.	
K-3.23 Distinguish between letters and words.	54- I'd Like to Visit a Park Where...

## WRITING

### Developing Written Communications

**Standard K-4** The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of **voice**, and correct use of the conventions of written **Standard American English**.

#### Indicators

#### PLT Activities

<b>Oral Language Expression</b>	
K-4.1 Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures).	18 - Tale of the Sun 62 - To Be a Tree 78 - Signs of Fall 79 - Tree Lifecycle – variation

K-4.2 Generate complete sentences orally.	1 - The Shape of Things 2 - Get in Touch with Trees
<b>Early Writing Development</b>	
K-4.3 Use pictures, letters, or words to tell a story from beginning to end.	4 - Sounds Around 18 - Tale of the Sun
K-4.4 Use letters and relationships to sounds to write words.	
K-4.5 Begin to spell <b>high-frequency words</b> . (See <i>Instructional Appendix: High-Frequency Words</i> .)	
K-4.6 Understand that a person's name is a proper noun.	
K-4.7 <b>Edit</b> writing with teacher support.	
K-4.8 <b>Revise</b> writing with teacher support.	
K-4.9 Use uppercase and lowercase letters.	
K-4.10 Use appropriate letter formation when printing.	
K-4.11 Identify sounds orally by segmenting words.	

## WRITING

### Producing Written Communications in a Variety of Forms

**Standard K-5** The student will begin to write for a variety of purposes and **audiences**.

#### Indicators

#### PLT Activities

K-5.1 Use symbols (drawings, letters, and words) to create written communications (for example, notes, messages, and lists) to inform a specific <b>audience</b> .	1 - The Shape of Things 18 - Tale of the Sun 21 - Adopt a Tree 46 - Schoolyard Safari 78 - Signs of Fall
K-5.2 Use symbols (drawings, letters, and words) to create narratives (for example, stories and journal entries) about people, places, or things.	18 - Tale of the Sun 21 - Adopt a Tree 46 - Schoolyard Safari 62 - To Be a Tree

K-5.3 Use symbols (drawings, letters, and words) to create descriptions of personal experiences, people, places, or things.	1 - The Shape of Things 21 - Adopt a Tree 46 - Schoolyard Safari 55 - We Can Work it Out 61 - The Closer You Look 78 - Signs of Fall
K-5.4 Use symbols (drawings, letters, and words) to create written pieces (for example, simple rhymes) to entertain others.	18 - Tale of the Sun

## RESEARCHING

### Applying the Skills of Inquiry and Oral Communication

**Standard K-6** The student will begin to access and use information from a variety of sources.

#### Indicators

#### PLT Activities

K-6.1 Generate <i>how</i> and <i>why</i> questions about a topic of interest.	4 - Sounds Around 41 - How Plants Grow (variation) 54 - I'd Like to Visit a Park Where... 78 - Signs of Fall 95 - Did You Notice?
K-6.2 Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and <b>nonprint sources</b> (for example, videos, television, films, radio, and the Internet).	16 - Pass the Plants, Please 62 - To Be a Tree 78 - Signs of Fall
K-6.3 Classify information by constructing categories (for example, living and nonliving things).	2 - Get in Touch with Trees 13 - We All Need Trees 16 - Pass the Plants, Please 18 - Tale of the Sun 41 - How Plants Grow (variation) 49 - Tropical Treehouse 61 - The Closer You Look 62 - To Be a Tree 78 - Signs of Fall
K-6.4 Use complete sentences when orally communicating with others.	1 - The Shape of Things 4 - Sounds Around
K-6.5 Follow one- and two-step oral directions.	1 - The Shape of Things 2 - Get in Touch with Trees 4 - Sounds Around

	13 -We All Need Trees
	16 - Pass the Plants, Please
	18 - Tale of the Sun
	21 - Adopt a Tree
	41 - How Plants Grow (variation)
	46 - Schoolyard Safari
	49 -Tropical Treehouse
	54 - I'd Like to Visit a Park Where...
	55 - We Can Work it Out
	61 - The Closer You Look
	62 - To Be a Tree
	78 - Signs of Fall
	87 - Earth Manners
	79 - Tree Lifecycle - variation