

GRADE 1

Families Here and across the World

<p>Standard 1-1: The student will demonstrate an understanding of how individuals, families, and communities live and work together here and across the world.</p>	
Indicators	PLT Activities
<p>1-1.1 Summarize the characteristics that contribute to personal identity, including physical growth, the development of individual interests, and family changes over time. (H)</p>	<ul style="list-style-type: none"> ● 3 Peppermint Beetle ● 4 (B) Sounds Around ● 21(A) Adopt a Tree ● 76 (V) Tree Cookies ● 95 Did You Notice?
<p>1-1.2 Summarize ways in which people are both alike and different from one another in different regions of the United States and the world, including their culture, language, and jobs. (H, G, E)</p>	<ul style="list-style-type: none"> □ 74 People, Places, Things
<p>1-1.3 Illustrate personal and family history on a time line. (H)</p>	
<p>1-1.4 Compare the daily life of families across the world—including the roles of men, women, and children; typical food, clothes, and style of homes; and the ways the families earn their living. (H, E, G)</p>	<ul style="list-style-type: none"> □ 16 Pass the Plants, Please □ 74 People, Places, Things
<p>1-1.5 Illustrate different elements of community life, including the structure of schools; typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication. (H, E, G)</p>	<ul style="list-style-type: none"> ● 74 People, Places, Things
<p>Standard 1-2: The student will demonstrate an understanding of home, school, and other settings across the world.</p>	
Indicators	PLT Activities
<p>1-2.1 Identify a familiar area or neighborhood on a simple map, using the basic map symbols and the cardinal directions. (G)</p>	<ul style="list-style-type: none"> ● 74 People, Places, Things □ 20 Environmental Exchange Box

<p>1-2.2 Compare the ways that people use land and natural resources in different settings across the world, including the conservation of natural resources and the actions that may harm the environment. (G)</p>	<ul style="list-style-type: none"> ● 13 (A) We All Need Trees ● 16 Pass the Plants, Please ● 30 Three Cheers for Trees ● 54 (A) I'd Like to Visit a Place Where... □ 18 Tale of the Sun □ 21 (A) Adopt a Tree □ 20 Environmental Exchange Box □ 31 Plant a Tree □ 32 (A) A Forest of Many Uses □ 36 (B) Pollution Search □ 74 People, Places, Things □ 87 Earth Manners □ 95 (A) Did You Notice?
<p>Standard 1-3: The student will demonstrate an understanding of how government functions and how government affects families.</p>	
<p>Indicators</p>	<p>PLT Activities</p>
<p>1-3.1 Identify the basic functions of government, including making and enforcing laws and protecting citizens. (P)</p>	<ul style="list-style-type: none"> □ 81 (C) Living with Fire □ 87 Earth Manners
<p>1-3.2 Summarize of the concept of authority and give examples of people in authority, including school officials, public safety officers, and government officials. (P)</p>	<ul style="list-style-type: none"> ● 74 People, Places, Things
<p>1-3.3 Identify ways that government affects the daily lives of individuals and families in the United States, including providing public education, building roads and highways, and promoting personal freedom and opportunity for all. (P)</p>	<ul style="list-style-type: none"> ● 74 People, Places, Things □ 18 Tale of the Sun
<p>1-3.4 Summarize possible consequences of an absence of laws and rules, including the potential for disorderliness and violence. (P)</p>	<ul style="list-style-type: none"> □ 87 Earth Manners
<p>Standard 1-4: The student will demonstrate an understanding of the foundations and principles of American democracy.</p>	
<p>Indicators</p>	
<p>1-4.1 Recognize the basic values of American democracy, including respect for the rights and opinions of others, fair treatment for everyone, and respect for the rules by which we live. (P)</p>	<ul style="list-style-type: none"> □ 18 Tale of the Sun □ 74 People, Places, Things
<p>1-4.2 Identify the different levels of government—local, state, and national. (P)</p>	<ul style="list-style-type: none"> ● 74 People, Places, Things

1-4.3 Recall the contributions made by historic and political figures to democracy in the United States, including George Washington, Benjamin Franklin, Thomas Jefferson, Abraham Lincoln, Martin Luther King Jr., and Rosa Parks. (P, H)	
Standard 1-5: The student will demonstrate an understanding of the role of citizens in the American democracy.	
Indicators	PLT Activities
1-5.1 Recognize ways that all citizens can serve the common good, including serving as public officials and participating in the election process. (P)	<ul style="list-style-type: none"> ● 31 Plant a Tree ● 36 (B) Pollution Search ● 87 Earth Manners □ 74 People, Places, Things □ 81 (C) Living with Fire
1-5.2 Summarize the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules). (P)	<ul style="list-style-type: none"> □ 18 Tale of the Sun □ 74 People, Places, Things
Standard 1-6: The student will demonstrate an understanding of how and why people make economic choices and the importance of these choices for families.	
1-6.1 Explain the concept of scarcity and the way it forces individuals and families to make choices about which goods and services to obtain. (E)	
1-6.2 Explain methods for obtaining goods and services, including buying with money and bartering. (E)	
1-6.3 Identify ways that families and communities cooperate and compromise in order to meet their needs and wants. (E, P)	<ul style="list-style-type: none"> ● 74 People, Places, Things □ 16 (A) Pass the Plants, Please □ 21 (A) Adopt a Tree □ 36 (B) Pollution Search
1-6.4 Recognize the roles of producers and consumers and the ways in which they are interdependent. (E)	<ul style="list-style-type: none"> ● 16 (A) Pass the Plants, Please □ 13 We All Need Trees □ 20 Environmental Exchange Box □ 30 Three Cheers for Trees □ 31 Plant a Tree □ 32 (A) A Forest of Many Uses □ 36 (B) Pollution Search □ 51 Make Your Own Paper □ 74 People, Places, Things